

BANA MAYO GERMANY UPDATE



Bana Mayo in Germany had this year another overwhelming project to support a school with schools items and help the vulnerable children with school fees, books, bags, pencils, pens, school uniforms etc.



It's sad to see how even in the capital city of Zambia - Lusaka, children can still not afford to have a proper school uniform and shoes. To see these pictures makes us, even more want to help. The motivation we get is amazing because every member of our group contributes to the projects, brings in ideas and discussions.

I have to say we have more than enough work to do, and I know we will make it. The zeal is to make a change education is a key to a successful life, respect our challenges of helping our families back home, we have also sacrificed to reach out to others, what a joy indeed to work hand in hand with these hardworking women, Bana Mayo each day with you is a blessing.

Today we are about 16 women zealously working hard to help our needy children, women and families back home. Almost a year now, and happy to have already done more than four(4) projects successfully; in the long run, we have also gotten more information about how difficult life is back home. Being a diaspora, we have our challenges, but we still have food on the table, proper education, a roof and back home! Poor are more than happy with just a little-their children who sleep with empty stomachs and still have dreams. Let us more than ever work hand in hand and provide jobs, education and save a life.

Our team back home has been the best so far. These young men and women see the need to work and improve situations back home, and we are very honoured to work with them. And we will continue to receive kind assistance from them, we treasure the work they do for us, and we are thankful.

With reality in mind, we have experienced that supporting these projects not only cost money but energy and time. We are giving back to what we once we're given. May we continue to give our best, and may we wholeheartedly support the organization, and we thank and ask God for his blessings and guidance.

Education Impacts the SDGs



quality education and promote lifelong learning opportunities for all

REACHING GOAL 4 FOR QUALITY EDUCATION IS FUNDAMENTAL TO ACHIEVING THE SUSTAINABLE DEVELOPMENT GOALS

GOAL 4 MANDATES THAT BY 2030



ensure that all girls and boys have access to quality early childhood development and complete free equitable and quality primary and secondary education



affordable and quality technical, vocational and tertiary education



ate gender disparities in education and ensure equal access to all levels of education and vocationa training for the vulnerable



About Bana Mayo in Germany

This is a self-organised informal initiative of Zambian women, and women married to Zambians living in Germany. The group aims to support various people and communities in Zambia that the group agrees on. If you want to know how you can join or support email banamayoingermany@gmail.com

THANK YOU

Zambia's 2030 Vision on Education and Skills Development

SECTOR	SECTOR VISION	Target	Targets/goals	
Education and Skills	Innovative and productive lifelong education and	i.	Put in place a comprehensive and diversified curricula that is responsive to the social and	1
Development	training for all by 2030.		economic needs of the individual and the community by 2030;	
		ii.	Increase the literacy rates to 80 percent by 2015 and work towards eliminating illiteracy by	
	Regional centre of excellence in health and		2030;	
	education;	iii.	Increase Net Enrolment Rates to 96 percent by 2010 and to 99 percent by 2030 at basic	
			school level (Grade 1-9);	
		iv.	Improve pupil/teacher ratio to 40:1 at basic school and 25:1 at High school by 2030;	
		V.	Improve the pupil/text book ratio at basic school to 1:1 in all subjects by 2030 and 1:3 in all	
			subjects at High School by 2030;	
		vi.	Reduce the average distance to basic schools to 5 km radius to 75 percent of the potential	
			learners by 2030; and	
		vii.	Increase university and skills training output by 2 percent per annum, and increase equity of	
			access while maintaining internationally recognised and locally validated standards of	
			quality.	























